



Appendix M: DrPH Student Performance Evaluation

Student Performance Evaluation

Student Information

Student Name:

Dates
Observed

to

Course:

Preceptor:

Ratings

(1) = Poor

(2) = Fair

(3) = Satisfactory

(4) = Good

(5) = Excellent

Implements a variety of teaching strategies appropriate to learner needs, desired outcomes, content, and context

Comments:

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Grounds teaching strategies in educational theory and evidence-based teaching practices

Comments:

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Uses information technologies skillfully to support the teaching-learning process

Comments:

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Creates opportunities for learners to develop critical thinking and clinical reasoning skills

Comments:

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Shows an enthusiasm for teaching, learning, and nursing that inspires learners

Comments:

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Develops collegial working relationships with students, faculty, and immersion agency personnel

Comments:

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**Maintains the professional
practice knowledge base**

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Comments:

Evaluation

Additional Comments:

Preceptor Signature: _____ **Date** _____

Student: Submit this completed form directly to your Faculty Mentor.